



Math, Music, & Science News



11/10/2025

In math, we met a new friend, Canyon the Comparing Cow. He taught us a new song, *More Than & Fewer Than*. We compared Canyon's apples and used our math words: more, less, and same or equal to. We read Canyon's book *Comparing Sets* and a new book, *Night Night Farm*. In these books we compared groups of objects to determine more, less, or same. Canyon taught us so well, we were able to use cubes to show more, less, and equal to. Finally, we compared sets of objects to determine more and less.

After reading the story *Goodnight Gorilla*, by Peggy Rathmann, students were presented with an engineering challenge: Can you build a bed that holds the most zoo animals? The students designed and built a bed with various materials (wooden blocks, craft sticks, legos). Students then tested their design to see how many animals their bed could hold.

We will continue to practice our solfege intervals this week, and then we're going to start learning about written music measures. Initially, we'll use a drawing of train cars and we'll fill those cars with either three or four beats. After the holidays, we'll learn what actual music measures really look like and how to fill them with actual notes. Of course, we'll continue to practice our songs for the worship service on December 7 and play some fun, new circle singing games, too.



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